

Policy Type: Governance Process**Governing Style**

The Board will govern with emphasis on organizational vision rather than on interpersonal issues of the Board; encourage diversity in viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between Board and Superintendent roles; make collective rather than individual decisions; and govern proactively rather than re-actively.

Accordingly:

1. The Board, not the Superintendent or staff, will be responsible for excellence in board governance. The Board will use the expertise of individual Board members to enhance the ability of the Board as a body, but will not substitute individual judgments for the Board's collective values.
2. The Board will hold itself accountable to govern with excellence. This self-discipline will apply to matters such as attendance, preparation for meetings, policymaking principles, and respect of roles, thus ensuring the continuity of effective governance.
 - a. If a Board member misses more than 3 consecutive regular meetings, or 4 monthly meetings total in one 12-month period, the Board of Education will ask the member to resign.
 - b. Board members will give verbal notice if they are unable to attend any meeting of the board to the President or another member of the Board as soon as possible prior to the upcoming board meeting.
3. The Board will direct, control and inspire the district through the careful establishment of written policies reflecting the Board's values. The Board's major policy focus will be on the intended long-term benefits for students, not on the programmatic means of attaining those benefits.
4. Continuous Board development will include orientation of new members in the Board's governance process and periodic Board discussion and evaluation of process to assure continued improvement.
5. The Board will not allow any officer, individual or committee of the Board to hinder or be an excuse for not fulfilling its commitments.
6. The Board will monitor the Board's process and performance at each meeting. Self-monitoring will include comparison of Board actions and behaviors to

policies in the *Governance Process* and *Board-Superintendent Relationship* categories.

Adopted: August 2005

Monitoring Method: *Board self-assessment*

Monitoring Frequency: *March*

Legal Reference: 22-31-129 (h), Vacancies